

The Academy of the International Association for the Scientific Study of Intellectual Disability (IASSID)



*The Academy Workshop Programme
in association with The 2nd Asia Pacific Conference of IASSID - Singapore, June 2009*



Full Conference Details: www.iassid.org

<p><u>WORKSHOP #1</u></p> <p>Numeracy & literacy development across the lifespan for learners with Down Syndrome</p> <p>Dr Rhonda Faragher</p> <p><u>WORKSHOP #2</u></p> <p>Strategies for supporting aided language acquisition in young children who use augmentative communication</p> <p>Gayle Porter B.Appl.Sci (Speech Pathology)</p> <p><u>WORKSHOP #3</u></p> <p>Behavioural manifestations in complex developmental disabilities of dual diagnosis and Autism - How to understand them and how to deal with them</p> <p>Dr Nehama Baum</p> <p><u>WORKSHOP #4</u></p> <p>Individual and Family Quality of Life: an overview and implications for practice.</p> <p>Dr Roy Brown, Dr Ivan Brown & guest speakers from several countries</p>	<p><u>WORKSHOP #5</u></p> <p>InterAACTion: strategies for unintentional and intentional communicators</p> <p>Hilary Johnson M.A (Ed), Dip.SpTh, & Karen Bloomberg M.Sc. (Audiology & Speech)</p> <p><u>WORKSHOP #6</u></p> <p>The Impact of the environment on Down Syndrome and Dementia</p> <p>Ms Karen Watchman BA (Hons), MSc</p> <p><u>WORKSHOP #7</u></p> <p>Understanding the impact of puberty in women with disabilities</p> <p>Dr Margaret Kyrkou</p> <p><u>WORKSHOP #8</u></p> <p>Assessment of Violence & Risk in Offenders with Intellectual Disabilities</p> <p>Associate Professor Douglas Boer</p>
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Workshop Details & Presenter(s)	Date & Time	Venue On-line Maps Available: http://www.map.gov.sg/	Cost (\$\$Sing) Fees in Singapore Dollars	Booking Arrangements
<p><u>WORKSHOP #1</u></p> <p>Numeracy & literacy development across the lifespan for learners with Down Syndrome</p> <p>Dr Rhonda Faragher</p> <p>Learning Objectives: Participants will be able to:</p> <ul style="list-style-type: none"> • Understand the importance of numeracy and literacy for learners with Down syndrome. • Prepare a numeracy or literacy development plan in consultation with a learner with Down syndrome. • Identify appropriate activities for learners with Down syndrome at various stages across the lifespan in the areas of mathematics and language. <p>Course Outline: What is this thing called numeracy?? - The difference between numeracy and mathematics</p> <p>Numeracy, literacy and quality of life - Why numeracy and literacy matter - Links between numeracy and quality of life</p> <p>Developing numeracy and literacy across the lifespan. Key goals for numeracy and literacy will be discussed for: Early childhood; Primary school; Secondary school; and Adulthood.</p>	<p>Monday</p> <p>22nd June 2009</p> <p>9:30am to 5:30pm</p>	<p>Social Service Training Institute The NCSS Academy Ulu Pandan Community Building, 170 Ghim Moh Road Level 4 Singapore 279621</p> <p>Tel: 6210 6688</p> <p>Map: http://www.ssti.org.sg/Main/ContactInfo.aspx</p> <p>MRT (Train): Alight at the Buona Vista MRT Station, cross the underpass, and walk along the perimeter of the housing blocks in Ghim Moh estate until you see the Ulu Pandan Community Building, which is easily distinguished by a clock tower facade.</p> <p>BUS: Buses 100 and 111 take you to the Ghim Moh Bus Terminal, located just next to NCSS Centre. For buses 105, 106 and 147, alight at the bus-stop along Commonwealth Avenue West (outside the Buona Vista MRT station) and walk towards Block 14, in the direction of Ghim Moh Bus Terminal.</p>	<p>Course Fee</p> <p>S\$145 +7% GST</p> <p>(Before VCF funding subsidy for local eligible organisations*):</p> <p>Note –</p> <p>The VCF Funding / subsidy is only applicable to eligible NCSS members/MCYS Funded VWO participants in Singapore</p> <p>(*Pending for VCF Approval)</p>	<p>Register by 18th May at Social Service Training Institute website. Please click the link below.</p> <p><u>Numeracy and Literacy Development across the Lifespan for Learners with Down Syndrome</u></p> <p>Information & enquiries -</p> <p>Tel: 6210 6688 Fax: 6463 1078 Email: ncss_ssti@ncss.gov.sg</p>

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<p><u>WORKSHOP #2</u></p> <p>Strategies for supporting aided language acquisition in young children who use augmentative communication</p> <p>Gayle Porter B.Appl.Sci (Speech Pathology)</p> <p>Learning Objectives Participants will be able to</p> <ul style="list-style-type: none"> • Articulate a clear aim for AAC intervention to enable children to meet their daily communication requirements as specifically, efficiently, intelligibly, independently and in socially valued a manner as is possible and use this aim to evaluate and select appropriate AAC interventions to meet individual requirements • Identify multiple interrelated factors that may influence aided language acquisition for children who have complex communication needs • Use a dynamic assessment process to inform AAC intervention with children who have complex communication needs. • Describe the principles of creating an aided language learning environment • Describe the features for a range of communication aids (e.g. activity displays, general interaction displays, PODD communication books, speech generating devices). <p>.....continued/</p>	<p>Monday</p> <p>22nd June 2009</p> <p>9am to 5pm</p>	<p>Society for the Physically Disabled 2 Peng Nguan Street Singapore, 168955</p> <p>Tel. (for venue location only): 6579 0700</p> <p>Map: http://www.spd.org.sg/contact.html</p> <p>MRT (Train) Station: Tiong Bahru</p>	<p><i>Singaporeans</i> involved with eligible VWOs:</p> <p>S\$321 – S\$192.60 (60% VCF subsidy) = S\$128.40</p> <p><i>Overseas Visitors:</i></p> <p>S\$321*</p> <p>* There is a 40% subsidy / discount for non-Singaporeans working in Voluntary Welfare Organisations – please contact organisers to discuss</p>	<p>Information & enrolment (by 8th June) –</p> <p>E-mail: corinne_lim@spd.org.sg</p>

<ul style="list-style-type: none"> • Describe a range of alternative access techniques to accommodate for physical and sensory challenges. • Evaluate the relative effectiveness of different communication aids to meet specific communication purposes and address individual requirements. • Engineer a child’s environment to provide aided language stimulation (receptive input) using generic template resources. • Select intervention strategies to support (scaffold) children to learn to initiate and communicate genuine messages in their daily environments. • Answer parents and others Frequently Asked Questions related to the purpose and use of AAC. • Identify habits to support ‘communication all the time’ using AAC. <p>Course outline This workshop will explore a range of issues that may influence the aided language learning process for young children who have complex communication needs and provide practical ideas for supporting aided language acquisition.</p>				
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<p><u>WORKSHOP #3</u></p> <p>Behavioural manifestations in complex developmental disabilities of dual diagnosis and Autism - How to understand them and how to deal with them</p> <p>Dr Nehama Baum</p> <p>Learning Objectives: Participants should achieve an understanding of:</p> <ul style="list-style-type: none"> • The complexity of dual diagnosis and autism spectrum disorder (ASD) • Challenging Behavioural manifestations in dual diagnosis and ASD • Behaviour as communication of needs and/or challenges the person served faces • The Multi Focal Approach framework • Sensory integration and sensory processing challenges • Treatment and intervention <p>Course Outline:</p> <ul style="list-style-type: none"> • Knowledge of the dynamic of challenging behaviours common in these populations • A comprehensive understanding of the Multi Focal Approach and the dynamic of the Quality of Life feedback Loop • Principals of person- centred approach • Acquisition of skills of various treatment modalities in dealing with challenging behaviours 	<p>Monday 22nd & Tuesday 23rd June 2009</p> <p>10am to 5pm</p>	<p>Rainbow Center Conference Room, Level 2 501, Margaret Drive Singapore 149306</p> <p>Tel. (for venue location only): 6472-7077</p> <p>MRT (Train) Station: Queenstown</p> <p>Bus Number: 32</p>	<p>S\$Sing 35.00</p>	<p>Register On-line by 15th June and Pay On the Day (cash or local cheque; NO credit card payments) –</p> <p>IASSID Conference Secretariat: http://cma.sg/iassid/contact.php</p> <p>Enquiries: iassid09@cma.sg</p> <p>or Prof . Brown: roybrown@uvic.ca</p>

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<p><u>WORKSHOP #4</u></p> <p>Individual and Family Quality of Life: an overview and implications for practice.</p> <p>Dr Roy Brown, Dr Ivan Brown & guest speakers from several countries</p> <p>Learning Objectives: Participants will gain through lecture and discussion:</p> <ul style="list-style-type: none"> • An understanding of the development of QOL • A knowledge of the major components and principles involved including measurement and evaluation • An appreciation of the relevance to teaching and practice and policy development Information about how to involve the community and it leaders • An insight into QoL and social capital • Information and resources regarding FQoL and the relevance of Fqol to family life where there are persons with disabilities • An understanding of the implications of the above for work with families and individuals across the life span. <p>The above will consider how QoL incorporates and changes notions of inclusion and exclusion, the application of human rights and choices and is relevant to policy, education and allied practice, Example will include applied research.</p> <p>.....continued/</p>	<p>Tuesday</p> <p>23rd June 2009</p> <p>9:30am to 5:30pm</p>	<p>Down Syndrome Association of Singapore 9 Bishan Place #06-04, Junction 8 Office Tower Singapore 579837</p> <p>Tel . (for venue location only): 62556112</p> <p>MRT (Train) Station: Bishan</p>	<p>S\$\$Sing 35.00</p>	<p>Register On-line by 15th June and Pay On the Day (cash or local cheque; NO credit card payments) –</p> <p>IASSID Conference Secretariat: http://cma.sg/iassid/contact.php</p> <p>Enquiries: iassid09@cma.sg</p> <p>or Prof . Brown: roybrown@uvic.ca</p>

<p>Course Outline:</p> <ul style="list-style-type: none"> • Brief overview of historical development of Quality of life, its major components and principles. • The advent and development of Family quality of life. Research studies and implications • Examples of application of quality of life and family quality of life • Relevance to inclusion and exclusion - Human rights including choice. • Community application. Lifespan issues <p>Participants/ Admission requirements <i>Service providers</i> – senior staff with the responsibility for supervising service users/clients with challenging behaviours or syndrome; <i>Professionals</i> – responsible for the delivery and training of staff; <i>Frontline personnel & Family members</i> – caring for a relative with an intellectual disability; <i>Students</i> in relevant fields.</p>				
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<p><u>WORKSHOP #5</u></p> <p>InterAACTion: strategies for unintentional and intentional communicators</p> <p>Hilary Johnson M.A (Ed), Dip.SpTh, & Karen Bloomberg M.Sc. (Audiology & Speech)</p> <p>Learning Objectives: Participants will be able to:</p> <ul style="list-style-type: none"> • Understand the issues in assessing people who are at an unintentional or early intentional level of communication • Identify 3 different types of communicators: unintentional, intentional informal and symbolic • Use a “train the trainer” model to support others in identifying the skills and needs of different types of communicators • Demonstrate a knowledge of the range of communication strategies that will support the quality of life, receptive and expressive skills of different types of communicators • Develop appropriate communication aids and resource materials for intentional and unintentional communicators <p>Course Outline: InterAACTion is an interactive workshop. The workshop will briefly review the newly revised version of the Triple C (Checklist of Communication Competencies) (2007) assessment.</p> <p>.....continued/</p>	<p>Tuesday</p> <p>23rd June 2009</p> <p>9am to 5pm</p>	<p>Society for the Physically Disabled 2 Peng Nguan Street Singapore, 168955</p> <p>Tel.(for venue location only): 6579 0700</p> <p>Map: http://www.spd.org.sg/contact.html</p> <p>MRT (Train) Station: Tiong Bahru</p>	<p><i>Singaporeans</i> involved with eligible VWOs:</p> <p>S\$321 – S\$192.60 (60% VCF subsidy) = S\$128.40</p> <p><i>Overseas Visitors:</i></p> <p>S\$321*</p> <p>* There is a 40% subsidy / discount for non-Singaporeans working in Voluntary Welfare Organisations – please contact organisers to discuss</p>	<p>Information & enrolment (by 8th June) –</p> <p>E-mail: corinne_lim@spd.org.sg</p>

<p>The Triple C is a screening checklist that identifies 5 different stages of communication: Unintentional passive (up), Unintentional active (ua), intentional informal (ii), basic symbolic (sb) and established symbolic (se) communication. This assessment tool has been designed for use by people who know the individual well i.e. the most familiar and consistent communication partners.</p> <p>Participants/ Admission requirements</p> <ul style="list-style-type: none"> • A background in working with adults who may be at an unintentional or early intentional stage of communication • An awareness of the Triple C (Checklist of Communication Competencies) or assessments for people with complex communication needs • A basic understanding of augmentative and alternative communication (AAC) including some knowledge of aided and unaided communication strategies 				
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<p><u>WORKSHOP #6</u></p> <p>The Impact of the environment on Down Syndrome and Dementia</p> <p>Ms Karen Watchman BA (Hons), MSc</p> <p>Learning Objectives: Participants will be able to:</p> <ul style="list-style-type: none"> • Support carers to care at home for a person with Down's syndrome who has dementia. • Identify the changes in a person's home environment which can make a significant impact on how they cope with dementia. • Identify the potential issues that family and professional carers may come across in the home, with suggested practical solutions. <p>Workshop Outline:</p> <ul style="list-style-type: none"> • The home environment and the well-being of a person with Down syndrome who has dementia • Adaptation to the living environment of a person with Down syndrome and dementia 	<p>Tuesday</p> <p>23rd June 2009</p> <p>9:30am to 12:30pm</p> <p>(half-day)</p>	<p>Social Service Training Institute The NCSS Academy Ulu Pandan Community Building, 170 Ghim Moh Road Level 4 Singapore 279621</p> <p>Tel: 6210 6688</p> <p>Map: http://www.ssti.org.sg/Main/ContactInfo.aspx</p> <p>MRT (Train): Alight at the Buona Vista MRT Station, cross the underpass, and walk along the perimeter of the housing blocks in Ghim Moh estate until you see the Ulu Pandan Community Building, which is easily distinguished by a clock tower facade.</p> <p>BUS: Buses 100 and 111 take you to the Ghim Moh Bus Terminal, located just next to NCSS Centre. For buses 105, 106 and 147, alight at the bus-stop along Commonwealth Avenue West (outside the Buona Vista MRT station) and walk towards Block 14, in the direction of Ghim Moh Bus Terminal.</p>	<p>Course Fee</p> <p>S\$95 +7% GST</p> <p>(Before VCF funding subsidy for local eligible organisations*):</p> <p>Note –</p> <p>The VCF Funding / subsidy is only applicable to eligible NCSS members/MCYS Funded VWO participants in Singapore</p> <p>(*Pending for VCF Approval)</p>	<p>Register by 18th May at Social Service Training Institute website. Please click the link below.</p> <p><u>The Impact of the Environment on Down Syndrome and Dementia</u></p> <p>Information & enquiries -</p> <p>Tel: 6210 6688 Fax: 6463 1078 Email: ncss_ssti@ncss.gov.sg</p>

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<p><u>WORKSHOP #7</u></p> <p>Understanding the impact of puberty in women with disabilities</p> <p>Dr Margaret Kyrkou</p> <p>Learning Objectives: Participants will be able to:</p> <ul style="list-style-type: none"> • Recognise symptoms which may occur leading up to the first period • Understand the need to plan actively for menstruation management in females with disabilities when there may not be the anticipated two year interval between the first sign of puberty and the first period <p>Course Outline:</p> <ul style="list-style-type: none"> • Identify the different patterns that females with developmental disabilities may show from puberty to menstruation • Identify cyclical moodiness and unexpected physical symptoms such as incontinence preceding the first period • Understand the relationship between the first period and puberty • Prepare the females with development disabilities for menstruation • Present and discuss data relating to key issues facing parents and females with intellectual disabilities. • Management of related behaviour challenges and problems • Discuss innovative methods parents have used to prepare their daughters 	<p>Tuesday</p> <p>23rd June 2009</p> <p>2pm to 5pm</p> <p>(half-day)</p>	<p>Social Service Training Institute The NCSS Academy Ulu Pandan Community Building, 170 Ghim Moh Road Level 4 Singapore 279621</p> <p>Tel: 6210 6688</p> <p>Map: http://www.ssti.org.sg/Main/ContactInfo.aspx</p> <p>MRT (Train): Alight at the Buona Vista MRT Station, cross the underpass, and walk along the perimeter of the housing blocks in Ghim Moh estate until you see the Ulu Pandan Community Building, which is easily distinguished by a clock tower façade.</p> <p>BUS: Buses 100 and 111 take you to the Ghim Moh Bus Terminal, located just next to NCSS Centre. For buses 105, 106 and 147, alight at the bus-stop along Commonwealth Avenue West (outside the Buona Vista MRT station) and walk towards Block 14, in the direction of Ghim Moh Bus Terminal.</p>	<p>Course Fee</p> <p>S\$95 +7% GST</p> <p>(Before VCF funding subsidy for local eligible organisations*):</p> <p>Note –</p> <p>The VCF Funding / subsidy is only applicable to eligible NCSS members/MCYS Funded VWO participants in Singapore</p> <p>(*Pending for VCF Approval)</p>	<p>Register by 18th May at Social Service Training Institute website. Please click the link below.</p> <p><u>Understanding the Impact of Puberty in Females with Disabilities</u></p> <p>Information & enquiries –</p> <p>Tel : 6210 6688 Fax : 6463 1078 Email : ncss_ssti@ncss.gov.sg</p>

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<p><u>WORKSHOP #8</u></p> <p>Assessment of Violence & Risk in Offenders with Intellectual Disabilities</p> <p>Associate Professor Douglas Boer</p> <p>Learning Objectives: Participants will be able to:</p> <ul style="list-style-type: none"> • Understand the assessment of risk for violence • Explain the design of management strategies predicated on risk for such behaviour is an area that all staff working with ID clients may benefit from in terms of reducing personal injury to staff and reducing the criminalization of the ID client. • Discuss the 30 items of a structured professional judgement instrument (the ARMIDILO) and related to real cases. <p>Workshop Outline:</p> <ul style="list-style-type: none"> • To have an overview of risk assessment measures commonly used with ID clients and the limitations of these measures for ID clients whether they have a criminal record or have not been adjudicated. • Discuss how the ARMIDILO can help in terms of providing a client-specific risk profile that can help staff better manage the client's challenging behaviour. • To safeguard the client and those who interact with the client from potential violent incidents. 	<p>Monday</p> <p>29th June 2009</p> <p>9.30am to 5.30pm</p>	<p>Social Service Training Institute The NCSS Academy Ulu Pandan Community Building, 170 Ghim Moh Road Level 4 Singapore 279621</p> <p>Tel: 6210 6688</p> <p>Map: http://www.ssti.org.sg/Main/ContactInfo.aspx</p> <p>MRT (Train): Alight at the Buona Vista MRT Station, cross the underpass, and walk along the perimeter of the housing blocks in Ghim Moh estate until you see the Ulu Pandan Community Building, which is easily distinguished by a clock tower facade.</p> <p>BUS: Buses 100 and 111 take you to the Ghim Moh Bus Terminal, located just next to NCSS Centre. For buses 105, 106 and 147, alight at the bus-stop along Commonwealth Avenue West (outside the Buona Vista MRT station) and walk towards Block 14, in the direction of Ghim Moh Bus Terminal.</p>	<p>Course Fee</p> <p>S\$145 +7% GST</p> <p>(Before VCF funding subsidy for local eligible organisations*):</p> <p>Note –</p> <p>The VCF Funding / subsidy is only applicable to eligible NCSS members/MCYS Funded VWO participants in Singapore</p> <p>(*Pending for VCF Approval)</p>	<p>Register by 25th May at Social Service Training Institute website. Please click the link below.</p> <p>The Assessment of Violence Risk in Offenders with Intellectual Disabilities</p> <p>Information & enquiries -</p> <p>Tel: 6210 6688 Fax: 6463 1078 Email: ncss_ssti@ncss.gov.sg</p>